## Objectives:

Using the ANGLES aplet, the student will solve for the missing angle given a pair of complementary angles, a pair of supplementary angles, or a triangle.

## Functionality:

When the student presses START, the
ANGLES NOTE will be displayed. After reading the note, the student should view the
SKETCH for a visual explanation.
VIEWS will allow the student to select a new problem, guess the missing angle, or see the diagram of the problem.

New Problem prompts the student to solve a problem involving complementary angles, supplementary angles, or a triangle.

Complementary will display a pair of complementary angles $\angle A O C$ and $\angle C O B$. The measure of $\angle A O C$ is randomly generated for each new problem. Use Guess Angle from the views menu to enter the measure of $\angle \mathrm{COB}$. Similarly, Supplementary will display a pair of supplementary angles.

Triangle displays $\triangle \mathrm{ABC}$ with the measures of $\angle \mathrm{ACB}$ and $\angle C B A$ defined. The measures of $\angle A C B$ and $\angle C B A$ are randomly generated for each new problem. Use Guess Angle to enter the measure of $\angle \mathrm{BAC}$.

When Guess Angle is selected, the student is prompted for the measure of the missing angle.

After the angle measure is entered, a message will be displayed notifying the student that their angle measure is too low or too high. If correct the message displays GREAT JOB! If the answer is too low or too high, View Sketch will display the current problem for the student to rework.


Programs associated with this aplet:
.ANG.TR, .ANG.CO, .ANG.SA, .ANG.GA, .ANG.SE, .ANG.NP, .ANG.ST, .ANG.SV

