Objectives:

Using the **REFLECTION** aplet, the student will reflect graphs of functions about the y-axis, x-axis, origin, and the line y=x.

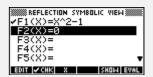
Functionality:

When the student presses **START**, the **REFLECTION NOTE** will be displayed.

VIEWS allows the student to enter and plot f(x) and to choose to reflect f(x) about the y-axis, the x-axis, y=x, or the origin.

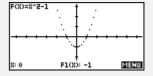
The first step is to **Enter f(x)** in F1(X).



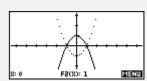


Plot f(x) displays the graph of f(x) in dot mode. This graph will reappear for comparison purposes on each successive plot as the different reflections are explored.

Reflect about displays choices for reflection.







After selecting the reflection, f(x) will be plotted in dot mode with the reflected f(x) plotted in connected mode.

Ideas can be applied to:

Trigonometry, Precalculus, Calculus

Programs associated with this aplet:

.RFL.RA, .RFL.PF, .RFL.EF, .RFL.SV

Exploring Reflections

y-axis, x-axis, origin, y = x

Name	
Date	

Directions: Sketch each of the following functions. Use the **REFLECTION** aplet to reflect the function about the y-axis, x-axis, y=x, and the origin. Record a copy of each reflection in the table.

1. $y = x^2$

Function f(x)	Reflect about y-axis	Reflect about x-axis	Reflect about origin	Reflect about y=x
-6.5 6.5	-6.5 -3.1	-6.5 6.5 -3.1	-6.5 6.5	-6.5 6.5

Conclusions: _____

2. $y = x^3$

Function f(x)	Reflect about y-axis	Reflect about x-axis	Reflect about origin	Reflect about y=x
-6.5 -3.1 -3.1	3.2 Y X X X X X X X X X X X X X X X X X X	9.2 Y	3.a Y	3.a [†] Y

Conclusions:

3. y = |x|

Function f(x)	Reflect about y-axis	Reflect about x-axis	Reflect about origin	Reflect about y=x
-6.5 -3.1 -3.1	-6.5 6.5	-6.5 6.5	3.a†Y	-6.5 6.5

Conclusions:			

4. $y = \sin(x)$

Function f(x)	Reflect about y-axis	Reflect about x-axis	Reflect about origin	Reflect about y=x
-6.5 6.5 -3.1	3.2 Y	3.2 Y	3.2 Y	3.2 [†] Y

Conclusions:	